

Teacher Recommendation Form

The Registered Apprenticeship Program (RAP) requires dedication and commitment to an employer in a trades-related area. This student is applying for RAP. This student will be responsible for learning many new skills, working independently and showing great respect to his/her employers and fellow employees.

It is in the best interests of the student, the school, and the community, that a student who takes part in off-campus education activities outside of the school, under the auspices of the school, be perceived in a positive manner. When assessing the eligibility of a student for this program, it is important that we feel confident that the school is being well represented. To that end we are asking you to provide some information on the student identified below. This information will form part of the basis on which the student's eligibility will be determined. Thank you in advance for your frankness.

The Registered Apprenticeship Program allows a student to graduate high school while getting a one-year jump-start on a career in the trades. It is possible for a student to complete the necessary courses for post-secondary acceptance while participating in RAP. To complete all 40 credits for RAP internship involves 1125 hours on the job throughout the student's high school career.

Please indicate your perception of this student with respect to the following traits in the chart below by rating the student on each row between 1 (Poor) and 10 (Excellent).

Student Name: _____

	Poor	1	2	3	4	5	6	7	8	9	10	Excellent
1. Attitude - <i>Demonstrates Maturity</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2. Attendance - <i>Demonstrates Initiative</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3. Punctuality - <i>Demonstrates Responsibility</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4. Work habits (use of class time) - <i>Demonstrates Common Sense</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5. Ability to stay focused on a task		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6. Ability to meet deadlines - <i>Demonstrates Leadership</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7. Work quality - <i>Demonstrates problem Solving and Attention to Detail</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8. Ability to work as part of a team - <i>Demonstrates Respect</i>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Comments: _____

Teacher Name: _____ Subject: _____
 Teacher Signature: _____
 Phone Number: _____ School: _____